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ABOUT TOURO UNIVERSITY WORLDWIDE

MISSION

The mission of Touro University Worldwide (TUU) is to offer online degree programs to serve the needs of adult learners (service to society), professionals (intellectual pursuit), and the underserved (social justice). TUU is committed to its graduate, bachelor and associate degree programs to support this mission. The mission is also shared through the campus-based undergraduate education programs at Touro College Los Angeles Division which serves a specific student body. Together, the campus based and online-programs contribute to the achievement of the overall Touro core values driving this mission to provide opportunities for those who are underserved, provide service to society and achievement of the overall Touro University Worldwide student success.

History of the Touro College and University System

In 1790, George Washington visited the Touro Synagogue in Newport, Rhode Island, and spoke eloquently of democracy, ethics, equal opportunity and the American ideal. Little did he know how far his words would carry.

Washington's vision inspired Isaac and Judah Touro, leaders in colonial America, to pioneer their family's efforts to enrich the lives of all people, regardless of creed or color, through educational opportunities, spiritual outreach, and vocational enterprise. The Touro family began providing major endowments for universities, the first free library in North America, independent health facilities across the United States, and communities in Israel.

In 1970, in the tradition established by the early Jewish-American leaders for whom it is named, Dr. Bernard Lander founded Touro College to strengthen the Judaic tradition and serve the broader community with compassion and dignity. Chartered by the Board of Regents of the State of New York, the College welcomed its first 35 students in the Liberal Arts and Sciences in 1971.



From humble beginnings, Dr. Lander built a flourishing institution that reaches across the country and the world. Touro is currently enrolling over 19,000 students a year in a broad range of disciplines, including business, law, social work, Jewish Studies and technology. Each decade has ushered in a wave of new academic and professional programs designed to give students an advantage in an increasingly competitive world:

The 1980s

The Jacob D. Fuchsberg Law Center and the School for Lifelong Education opened, as well as a college for recent immigrants. The latter would eventually evolve into the New York School of Career and Applied Sciences (NYSCAS).

The 1990s

Touro University California, Touro University International, and the School of Health Sciences were established, introducing colleges of osteopathic medicine, pharmacy, health sciences, and education. Touro expanded its undergraduate offerings with new campuses in Brooklyn and Manhattan.

The New Millennium

Since 2000, the Touro network has grown to include international sites in Paris and Berlin, as well as coastal campuses in Los Angeles, Orange County, and Miami. In 2004-5, the new Touro University Nevada launched programs in osteopathic medicine, nursing, occupational therapy, and education. Between 2007-2009 the College of Osteopathic Medicine and the College of Pharmacy opened in Harlem, and in 2011 New York Medical College, in Valhalla, NY, became part of the Touro family.

In 2010, when Dr. Alan Kadish took over as president of Touro following Dr. Lander's esteemed tenure, he renewed our commitment to ensure that even as we grow, each campus, every program, and all of our students are held to the standard set for us over 220 years ago.

History of Touro University Worldwide

The Touro College and University System has a long track record of offering high quality online degree programs in professional fields at the Bachelor, Master, and Doctorate levels. Touro University International (TUI) was founded in 1998 by Dr. Yoram Neumann and Dr. Edith Neumann and was the first university in the world to offer a regionally accredited PhD program online with no residency requirements. Government and military students had exceptional participation.

Drs. Neumann, the founders, led TUI for 11 years (1998-2009). At that time, TUI has graduated 14,000 proud alumni. From no courses in 1998, TUI offered more than 50,000 course registrations in 2009. In 2007, TUI was sold to a private equity group. Touro University Worldwide (TUW) was founded in 2008 by Dr. Bernard Luskin to replace the void that the sale of TUI had created. Drs. Neumann, the founders of TUI, returned to Touro in July 2012 and assumed the leadership of Touro University Worldwide. The mission of online education at Touro University Worldwide is to offer professional degree programs to serve the needs of adult learners (service to society), professionals (intellectual pursuit), and the underserved (social justice).

MESSAGE from the CEO

Congratulations, Graduates!

To be an educated person is to be caught up in a world of ideas. Many people have helped you navigate through this world. Faculty and staff who have taught and guided you, family members who have supported you, and friends you've made here, are all part of your success. The course of your life has been changed through your experiences at Touro University Worldwide and we are all proud to have taken this journey with you.



Welcome to the ranks of Touro University Worldwide alumni who have gone out into the world and made a difference. Knowledge is empowerment and I am confident that you have the necessary skills to build a successful future. You now go forward with new knowledge, charged with helping to make our world a better place. Marian Wright Edelman once said, “Service is the rent we pay for living on this earth.” I would add that those who are educated are uniquely positioned to serve others and there is no greater joy.

Graduates, you may feel uncertain about your next steps. That is to be expected. But I urge you to “trust in the you of now,” as the saying goes, and I am confident you will find your path. The challenges and triumphs of your student years have prepared you for future accomplishments, and it is now time to take your ideas out into the world. I wish you great success, happiness, and prosperity. Whether you're pursuing a career or furthering your education, it is time declare yourself to the world. Your greatest accomplishments are yet to come!



Dr. Yoram Neumann
Chief Executive Officer
Touro University Worldwide

PROFESSIONAL ORDER

"Pomp and Circumstance March No. 1"
Composed by Sr. Edward Elgar

Faculty Marshals

Commencement Candidates

Representatives of the Faculty

Platform Party

Yoram Neumann, Ph.D

*Chief Executive Officer
Touro University Worldwide
Touro College Los Angeles*

Edith Neumann, Ph.D

*Provost and Chief Academic Officer
Touro University Worldwide
Touro College Los Angeles*

Sheila Lewis, Ph.D

*Director of Quality Assurance
Touro University Worldwide*

Michael Hamlin Ph.D

*Chair Psychology Programs,
Department Chair, Doctoral Program
Touro University Worldwide*

Godwin Igein, Ph.D

*Director of Program Review
Touro University Worldwide*

Arnie Dahlke, Ph.D

*Department Chair, Industrial and Organizational Psychology
Touro University Worldwide*

Barton Brundige, M.A.

*Valedictorian
Touro University Worldwide*

Attending Faculty

Karen Savlov, Psy.D

Faculty, Marriage and Family Therapy

Ida Zarrabizadeh, M.A, M.F.T

Faculty, Marriage and Family Therapy

Ruth Meyers, M.A.

Faculty, Director of Military Education

COMMENCEMENT PROGRAM

Convening of the Third Annual Commencement of Touro University Worldwide

Dr. Shelia Lewis, Master of Ceremonies

National Anthem

“The Star Spangled Banner”

Performed by Laura Cerna

Welcome

Dr. Shelia Lewis

Recognition of Platform Party

Dr. Yoram Neumann

Commencement Address

Dr. Yoram Neumann

Valedictorian

Barton T. Brundige

Presentation and Investiture of Graduates

Dr. Edith Neumann

Conferring of Academic Degrees

Dr. Yoram Neumann

Closing Remarks

Dr. Yoram Neumann

Academic Recessional

"Trumpet Voluntary"

by Jeremiah Clarke

The audience is requested to remain seated for the recessional of the platform party, faculty, and graduates.

Please join us outside on the patio immediately following the ceremony for a light dessert reception.

2014 GRADUATES

Below students have graduated during year 2014 or are expected to complete all program requirement by September, 2014

Andrea Avruskin

Master of Arts, Media & Communications Psychology



Andrea Avruskin holds a Doctorate in Physical Therapy from Creighton University, a Masters in Biokinesiology & Physical Therapy from University of Southern California, a Bachelor of Arts in Biological Psychology from Cornell University, and a Certificate in Public Relations Skills from University of Nevada Las Vegas. Dr. Avruskin has practiced as a physical therapist and physical therapy educator for more than 22 years, specializing in elite performing arts and sports injury rehabilitation. She is also a health writer, and serves on the Editorial Board of the American Physical Therapy Association (APTA), for which she writes content for the website MoveForwardPT.com. She has contributed to articles on Yahoo.com, Men's Fitness magazine and Fitness Magazine. She was named an Emerging Leader by the APTA for her public relations service to the physical therapy profession.

TUW Experience

Dr. Avruskin has found pursuing the MCP degree a fascinating and consuming journey into the psychology behind traditional and emerging technology, media, and communications. The subjects studied, including media law, professional communications, storytelling, and media psychology will be, and already have been, applicable to myriad real-life situations, including marketing, public relations, advertising, and business communication tasks. Having written term papers on net neutrality, digital communications privacy, CISPA, Internet & happiness, professional communications in physical therapy, social media strategy of the APTA, telehealth in physical therapy, strategic marketing, and marketing plan for a start-up entertainment company, Dr. Avruskin has researched very topical issues and applied theory from MCP coursework to practical current events, making her didactic work instantly relevant. With her program concentration in Social Media Marketing, Dr. Avruskin now brings cutting-edge knowledge and skills to her health care and public relations positions and projects.

Ian Bailey

Master of Arts, Marriage and Family Therapy



Ian Bailey is a psychotherapist, career counselor, and pastoral counselor. He is co-founder, director, and COO of the Tiferes Chaim Career Advancement Program (TCCAP) in Baltimore, MD. Ian works as an independent career counselor and assists individuals in degree completion. Ian is also the developer of The Seven Ways personality system, which he uses in personality coaching and self-development workshops. He is the author of a book on the topic of the same name. Ian has experience as a community rabbi, educator, pastoral counselor, and program planner. Ian's plans are to become licensed as a therapist this summer and begin working at an outpatient mental health clinic, as well as open up a small private practice. He also has interest in performing studies and writing academic works in order to demonstrate validity in his personality theory and its basis in previous theories. Ian also has additional books in the works, which include topics such as marriage advice, learning styles, and personality typing and advice.

TUW Experience

My TUW experience was a very good one. My courses were readily applicable to the field of marriage and family therapy. My course instructors were accessible and all had extensive experience in the field. Without TUW's combination of convenience and quality, I would not have been able to balance going to school with work and family life. I recommend TUW to people I meet who are interested in becoming therapists.

Noson Berman

Master of Arts, Marriage and Family Therapy

Noson Berman has been involved in the fields of Mental Health and Education for over 13 years. As an educator and administrator in both General Education and Special Education he has helped his community grow accustomed to the diverse learning styles of students and has encouraged the implementation of the appropriate programs to address these differences. His work as a Mental Health Professional has involved him with adolescents, at-risk populations, addictions, families, and marriages. Noson received his B.A. in Psychology from Touro College in New York and completed his training as a Certified Professional Coach at the Refuah Institute where he received his certification from the American Association of Professional Coaches. While at the Refuah Institute he was trained in Solution Focused Brief Coaching and completed the Glasser Institute's Basic Intensive Training in Reality Therapy/Choice Theory. He has also completed training in Trauma Focused-CBT through the Medical University of South Carolina as well as training in Psychodrama. Last summer Noson participated in the Externship for Emotionally Focused Couples Therapy with Dr. Sue Johnson through the Ackerman Institute for the Family in New York City and he is currently pursuing certification as a Gottman trained therapist. Noson is also an ordained Orthodox Rabbi and received his Rabbinic ordination from the Rabbinical Seminary of America and has extensive experience as a spiritual counselor. He is also a member of the American Association of Marriage and Family Therapists (AAMFT) and Nefesh International – the international network of Orthodox mental health professionals. Noson plans to continue his work with adolescents and their families while expanding his practice to include marriage therapy.



TUW Experience

My experience with Touro University Worldwide has been amazing. In the different capacities that I have been working it would have been impossible to advance my career educationally and professionally without the flexibility and quality education that is the hallmark of TUW's online programs. The staff at TUW creates and encourages an environment where a student can use the courses as a springboard for further personal research and development in their particular area of interest. Discussion and collaboration among the students is encouraged and facilitated throughout the course work which also enhances the quality of education. The TUW staff prepares the students to enter directly into the workforce at their newly achieved level of competency and the students are competitive with the other professionals in their industry. I have been amazed at the attention the staff at TUW gives to any issues or concerns that may come up and the speed at which they reach a resolution. With the future of education pointing towards the online paradigm TUW has positioned itself well to take students to the next level.

Cameron Butcher

Masters in Business Administration

Cameron Butcher is a Supply Chain Operations professional with nearly 12 years of experience in manufacturing, quality and warehouse management. Cameron has played a distinct role with three different companies in the Fortune 500 (United Parcel Service, PepsiCo and Starbucks Coffee Company) and helped them to develop some of their core competencies in the areas of process improvement, leadership development and overall productivity. With PepsiCo, Cameron earned two Circles of Excellence awards while also leading the California region as PepsiCo implemented its Lean Six Sigma network initiative. With Starbucks Coffee Company, Cameron has driven results in all areas of key performance including Overall Equipment Effectiveness (OEE), quality standards and safety initiatives. Cameron brings an evolving management style that is truly unique to the supply chain profession as it blends a wide array of characteristics developed both through academia and practical experience.



TUW Experience

The online MBA program at TUW was the central focal point of my life for over two years. The convenience of the online aspect, mixed with the rigors of a complete course load is what made the experience invaluable. As I grew into my niche concentration, so too did TUW. The progression on of the curriculum was evident throughout my time in the program and the commitment of the faculty aided in driving home those lessons that are already paying dividends professionally.

Barton T. Brundige

Master of Arts, Industrial & Organizational Psychology



A native of Southern California, Barton Brundige was raised in Hickory, North Carolina and Los Angeles, California. Barton earned his Bachelor of Science degree in Psychology from California Lutheran University, Thousand Oaks, California.

Barton served over 25 years in the U.S. Army and Army Reserve, retiring with the rank of Major. He was an intelligence officer and also a fully qualified Multi-Functional logistician. Among his awards were the Meritorious Service Medal (Second Award), the Joint Service Commendation Medal, Army Commendation Medal (Third Award), Joint Service Achievement Medal, Army Achievement Medal (Sixth Award), the Good Conduct Medal, the National Defense Service Medal, the Iraq Campaign Medal (With two Campaign Stars), the Global War on Terrorism Expeditionary Medal, the Combat Action Badge, the Basic Army Parachutist Badge and several other lesser decorations.

Barton served for over six years with the U.S. Customs Service. He accepted an appointment as a Customs Inspector in 1996 and worked numerous assignments in passenger processing, commercial cargo operations and was a Senior Inspector, serving as a team lead of a narcotics interdiction team prior to transferring to the Department of Homeland Security. He received over a dozen awards for superior performance from U.S. Customs including the Commissioners Award in 2000. Barton joined the Department of Homeland Security in 2002. Assigned to the Los Angeles Field Office he served there as an Aviation Security Specialist until he transferred to the Las Vegas Field Office in 2004 where he continues to serve in that capacity. Barton is a life member of the Reserve Officers Association, Veterans of Foreign Wars, Disabled American Veterans and Fraternal Order of Police. Married with one son, he lives in Henderson, Nevada, and his hobbies are fitness, travel, marksmanship, hunting and fishing.

Alia Elrawshdeh

Master of Arts, Marriage and Family Therapy



Alia has been working as a mental health professional with over 7 years' experience working with adults and adolescents to better their lives. Her work experience includes working with fostered children in group homes, to working as a drug and alcohol counselor in an inpatient residential setting teaching classes and facilitating group counseling on topics such as, anger management, criminal thinking, healthy relationships, dual diagnosis, relapse preventions, positive thinking and life skills. Alia became a licensed Substance Abuse Counselor in 2008 and received a Bachelor of Arts in Sociology in 2012, with goal receive her Master's Degree and become a Marriage and Family Therapist to assist those that suffer from mental illness. Alia currently works for the County of San Bernardino Department of Behavioral Health as a Mental Health Specialist and a Marriage and Family Therapist trainee working in a rural clinic for the severely and persistently mentally ill population. Alia works with high risk individuals including those suffering from chronic psychosis, schizophrenia, anxiety disorders, personality disorders and depression and mood disorders. Her goal is to assist individuals and families maintain their mental health, decrease risk and

crisis in the community and work with client directly to manage symptoms and provide living skills and emotional support to help individuals become a hopeful, functional member of society.

TUW Experience

I was offered a job in a rural area and there is no university for 100 miles. I had already begun my master's program and was worried I would not be able to find an online MFT program. After weeks of looking, I found Touro University Worldwide! I was so excited about what they had to offer, I was awarded a scholarship and my tuition was cheaper than my original university. Not only did I save money, but I feel I got a better education over all. The staff is very concerned with the students, takes extra time and helps as much as they can. The staff at Touro is very patient and gets to know you on a personal level to make sure that you get through the program successfully. I am so glad that I found this school and have been so impressed with all the time that the staff has taken to help make this dream a reality.

Jennifer Cartnal

Master of Arts, Industrial and Organizational Psychology

Jennifer Cartnal has over 15 years of experience in the transportation industry with extensive emphasis on business leadership, human resources, financial and budgetary management, communications, and performance management.

She currently serves as the Associate Director of Transportation and Distribution Services (T&DS) at the University of California, Irvine (UCI), a position she has held since 2010. In her role, Jennifer is the chief advisor to the Director on policy development and implementation, operations, and strategic and financial planning for the department. She oversees the Business Services division, which is comprised of those units that provide vital support functions to ensure the successful daily operations of T&DS. Supervised units include logistic & support services, finance & budget, human resources, strategic communications/marketing, sustainable transportation, and planning.



Prior to her promotion to Associate Director, Jennifer served as the Assistant Director of Business Services for Parking and Transportation Services (the forerunner for T&DS) from 2009-2010. She was the financial and business administrator for the department's \$18M operation, ensuring that the proper data and records were maintained for accounting and auditing purposes and consistent with University policies and procedures. The department was named the 2010 Parking Program of the Year by the California Public Parking Association (CPPA).

Cartnal began her career at UCI Parking and Transportation Services in 2000 as a field supervisor, overseeing the hiring, training and supervision of approximately 80 student and non-student employees. In 2002, she was promoted to Event Coordinator and then again in 2003, where over the next six years, she filled a variety of key functions for the department, including Human Resources Specialist (2003-2009), Communications Manager (2006-2009) and Event Services Manager (2007-2008).

Jennifer, who received the University's Living Our Values Award in 2009, holds active memberships in the International Parking Association, California Public Parking Association, National Association of College Auxiliary Services, American Society for Training and Development and Western Association of College and University Business Officers. Cartnal did her undergraduate work at UCI, earning Bachelor of Arts degrees in both Film Studies and Art History in 1999. She and her husband Mark reside in Huntington Beach, CA with their two daughters (Charlotte and Emma).

Chris Harper

Associate of Arts, General Studies

Chris was born in Mountain View, CA in 1987. His High School diploma was earned from Clovis High School. He is currently serving in the United States Coast Guard and plans to retire from it. With the business degree he is working towards, he plans to one day own his own business.



Carol Jackson

Masters of Arts, Industrial and Organizational Psychology



Carol Jackson enrolled in the Master of Arts, in IOP Program in the spring of 2013. She is an experienced Healthcare Administrator, with many years of office management, medical billing/coding and direct patient care as a nurse with experience in both a private office and hospitals. Her experience includes developing procedures and case management systems which includes individual patient files, and computerized billing. She worked closely with insurance companies and other payers, to minimize outstanding payments at the lowest possible levels. She also hired, trained and managed office staff including medical assistants.

Ms. Jackson began her career in health care at an early age after graduating from St. Vincent and the Grenadines School of Nursing in 1986. Prior to migrating to the United States in 1991, Carol worked as a nurse in St. Vincent's acute care hospital, assigned to various services including Medical-Surgical Nursing, the Operating Room and obstetrics/Gynecology. She has a unique combination of nursing skills and strives to provide the best possible care and believes in building a long lasting and trusting relationships with those she comes in contact with.

TUW Experience

Graduating with honors from the Touro University's on-line Master's Program has been my greatest motivation for the past two years. With the present state of today's job market, the need for Industrial and Organizational Psychologist has increased in demand, and TUW has afforded me the great opportunity to pursue an advanced degree in Industrial and Organizational Psychology (IOP), with concentration in Coaching. I was a little leery before and just after starting my online degree program. I didn't know what to think, haven't done an online study program before and also wasn't sure how people would view an online education. The IOP curriculum was designed for students to develop critical thinking, with a theoretical understanding and practical approaches to management, decision-making and research skills. The outstanding faculty and research facilities, and the emphasis placed on quantitative and qualitative skills, along with the collaborative learning environment, and flexible curriculum, are the great qualities that attracted me to TUW.

With my appropriately scheduled classes, focus, dedication, commitment and discipline my goals and dreams has been fulfilled. I will receive my Master of Arts in June with a perfect "A" average in my graduate studies and earn the honor of Summa cum laude.

Irene Kent

Master of Arts, Media and Communications Psychology



Irene Kent holds a BA from the Conservatory of Performing Arts (COPA) in Pittsburgh. With over 30 years of experience in performing, teaching, and choreographing. Irene's most recent credits include guest choreographer for the "State Ballet of Rhode Island with performances in NYC, as well as a choreographing for "New Dance Group." Irene has performed on Broadway, nationally and internationally in such shows as West Side Story, A Chorus line, and Cole Porter's review. While in Pittsburgh, Irene danced with "Pittsburgh Ballet Theater" under the guidance of Melissa Hayden, "The Pittsburgh Symphony", and The American Dance Ensemble, under the direction of Nicholas Petrov. Irene has performed in numerous venues throughout the United States, the Far East, including China and Japan, and throughout central Europe.

Irene currently teaches and coaches privately in New York City as well as being an adjunct professor at the State University of New York (SUNY).

Darlene Magpantay

Master of Arts, Media and Communication Psychology

Darlene Magpantay is a Professional Photographer and Cinematographer with over 3 years experience in the wedding industry. Her experience includes camera operating, video editing, production managing, social media marketing, and artistic directing. She has filmed over 50 weddings, produced several short films, and edited a wide range of films from trailers and event recaps to sports highlights and full-length wedding features. Some of the organizations that she's done work for includes: Pacific Arts Movement, ArtPulse TV, and the San Diego Center for Children. As a photographer, she shoots weddings, engagement photos, engagement parties, anniversary parties, birthday parties, portraits, and live performances. She has a strong passion to explore and learn about different cultures, however, and lives to travel and capture the natural beauty of the world with her camera.



Darlene also has experience with research in social psychology and child development. She got her Bachelor of Arts Degree in Psychology from the University of San Diego and has worked as a CT Scan Tech Assistant at St. Joseph Hospital in Orange, and as a Research Assistant for the Children's Wellness Program at the San Diego Center for Children (SDCC).

TUW Experience

Since starting my first class in the Media and Communication Psychology Master's Program at Touro University Worldwide, I have learned an enormous amount of information about the media and media and communication psychology. Not only did I master my knowledge on media in the 21st century, I really got to understand first hand the importance of social media's role in our lives. I had my reservations about the online platform when I first started the program, but my professors were very attentive and helpful, the school's web portal was user friendly, and all my classmates were great to work with. I really enjoyed working on projects that challenged me to use social media in a way that would shed light on or even help resolve a global issue (i.e. gender discrimination, world hunger, etc). Those projects have helped me to think more like a great leader and have inspired me to make a difference in this world. The program has not only helped me become a better entrepreneur, it's also inspired my work as an artist. I'm definitely glad that I chose to advance in my academic career at TUW.

Nantale Muwonge

Master of Arts, Media and Communication Psychology

Nantale Muwonge is a communications professional with international cross-platform experience. With 15 years' experience in the media industry, she has worked for a combination of news and media outlets on three continents and eight countries. She began her career in print, transitioned into radio, and currently works in online media where she manages the international portfolio of SheKnows, a women's publishing brand. In the future, Nantale plans to apply the knowledge gained from her Masters in Media and Communications Psychology to the growing field of communication for development, particularly as it pertains to women's interests and advocacy.



Rachel Nelson

Master of Business Administration



Prior to enrolling in the Touro University MBA program in spring of 2012, Rachel spent 10 years developing her career in the Human Resources profession. Rachel is highly proficient in developing and implementing innovative recruitment and retention strategies, researching and implementing human resource information systems, developing employee policies and procedures, and administering compensation and benefits systems. Rachel's dynamic personality, intuitive communication skills, and an innovative thinking have enabled her to successfully serve in many roles throughout her career. Rachel earned her Bachelor's of Science from California State University, Eastbay in Business Management with a concentration in Human Resources Management and Organizational Communication.

TUW Experience

Touro University's on-line Master's Program has been an incredible experience over the past two years. Earning an MBA degree is about more than knowledge acquisition; it is also about finding ways around obstacles and applying the knowledge in everyday life.

Touro University's online program required commitment and discipline, but more importantly, taught me many invaluable skills, enabled me to maintain a work – life balance while advancing my education and prepared me to be more successful in life. I admire the commitment of the TUW Faculty. They are always available, supportive and quick to respond to student inquiries. The TUW Faculty has a very structured curriculum, which meets all learning objectives and reinforces learning concepts through modern case studies, relevant reading materials, and many resources to further enhance the learning experience. Online learning is the future of education and TUW has developed a solid and structured system.

Maxine Perchuk

Master of Arts, Marriage and Family Therapy



Maxine Perchuk is a school psychologist with the NYC Dept of Education working at various transfer high schools in Brooklyn and Staten Island. The students she serves are typically older students who have already attended conventional high school settings and find they prefer the smaller, friendlier environment of the transfer school. Maxine administers psycho-educational testing & vocational assessments, consults with teachers and staff, and makes recommendations regarding students' individual needs and/or accommodations. Prior to her position at the NYC Department of Education, Maxine was employed as an investigative probation officer in family court working primarily with adolescents. It was her experience in family court that led to her interest in seeking a more therapeutic role.

TUW Experience

When I first registered for the TUW MFT program I was both excited and anxious (see how we MFT graduates have access to our feelings). It was a great relief to find a program in which I could learn more about therapy and expand my scope of practice, as well as allow me to continue working full time. However, initially I was not that confident about my ability to navigate the school's online blackboard system. It turned out to be quite manageable, and in the first few days when I was feeling uncertain there was always a staff member or technical person to advise me. The teachers were quite responsive and encouraging, and I feel that the education I received was excellent in regard to being introduced to the most updated and evidence based theories and practices.

Maureen O'Boyle Feldman

Master of Arts, Media and Communications Psychology

Maureen O'Boyle Feldman is a Communications specialist focusing on community engagement and intergenerational communications in the workforce. Her career experience crosses over all generations from managing youth volunteers and millennial to teaching the aging senior population. Currently the Director of Communications for a leading non-profit, Maureen is also in her 8th semester as adjunct faculty at LA Pierce Community College, where she teaches Positive Aging and 'Stay Connected: Communicating In The 21st Century' in the Adult Education Department. Maureen's diverse career experience spans the health and wellness, marketing and entertainment industries. As Executive Producer of Resonation Music she was directly involved in the production of national television commercials and film trailers for clients including Coca Cola, Outback Steakhouse, Ford, Disney and Miramax. Following Resonation Maureen became the Director of Marketing for Worldwide Education Inc., a for-profit fundraising startup that raised capital for art programs in K-12 schools.



Maureen's studies in the Media Psychology program at Touro University Worldwide highlighted the effects of technology on all populations and underscored the drastic digital divide between the generations. In an effort to bridge this ever widening communication gap, she developed and produced three informational training videos: "Teens & Technology - Growing Up in The iGeneration", "Intergenerational Communications in the Workforce" and "The Importance of Senior Fitness - "The Encore Project". In today's generationally diverse workforce she explores and facilitates cross-generational mentorships and continues to introduce the importance of 21st Century communications to business leaders who understand the benefits to leveraging the skills and experience of all generations.

Touro's online program afforded me the opportunity to expand my knowledge of 21st Century communications while continuing to work in my field. I found myself constantly invigorated and inspired as well as better prepared to incorporate 21st Century concepts and best practices in my career. The long distance program was invigorating and challenging as my fellow students introduced new ideas and concepts to explore in each course. Writing for Touro's online academic journal JUST Media and Social Change, provided me valuable professional and editorial experience I will take with me throughout my entire career.

Mark Phelan

Master of Arts, Marriage and Family Therapy

Mark has a very diverse background in hospitality, education and the performing arts. As a member of the Screen Actors Guild for over 25 years, he has appeared in dozens of television, film and stage productions. As he pursued his acting career, he worked in Hotel and Restaurant management where he found a new passion for teaching as an instructor at the Le Cordon Bleu School and earned a Masters of Education degree.

Mark knew the psychological aspects of education sparked a keen interest and he sought out a Masters in Psychology program. Touro University's on-line Master's Program was the answer. TUW's Master of Arts in Psychology, Marriage & Family Therapy is an outstanding program that covers every corner of the psychological spectrum. Professional, compassionate and skilled faculty makes the coursework both demanding and relevant. There is no downside to not being in a "brick and mortar" school, they are always available, positive and supportive.



Mark is finishing his Practicum at the West Los Angeles VA. As a veteran, it was his first choice of location. He is working with The Salvation Army caring for homeless veterans who are dealing with substance abuse, PTSD and other physical and mental health issues. It is both heartwarming and heartbreaking hearing the stories of these brave men and women who have served our country. He is proud to be of service to them and look forward to continuing his internship with veterans and their families.



Trevor Myers

Associate of Arts, General Studies

Trevor was born and raised in Walnut, CA. His high school diploma was earned Walnut High School in June 2005. He is currently serving in the United States Coast Guard and plans to retire from the service. Trevor is continuing his education with Touro University Worldwide to earn his Bachelor's degree in Business Administration with a concentration in Human Resource Management. With his degree he hopes to one day own his own restaurant where his passion for cooking can be shared with everyone.

Dulce Reyes

Master of Arts, Marriage and Family Therapy



Dulce brings over eight years of experience from the Healthcare business world and three plus years as a volunteer Christian lay-counselor. Healthcare has been an important theme in Dulce's career since the beginning of her academic endeavors. She has a bachelor's degree in Health Sciences with a minor in Human Development from California State University, Hayward and a Master's degree in Public Administration with an emphasis in Healthcare Services from the University of San Francisco, California. Dulce has gained counseling experience at a church counseling center where she became skilled in working with children, adolescents, adults, couples, and families dealing with various issues such as anxiety, panic attacks, depression, suicidal thoughts, parenting and defiant behavior, ADD and ADHD, personality disorders, and grief and loss. She has helped in the areas of divorce, domestic violence, physical and sexual abuse, emotional trauma, PTSD, and substance abuse. Her presence, compassionate heart, and common sense approach provide clients with the empowerment to overcome their difficulties. Dulce utilizes insight, awareness and helpful tools through the lens of Cognitive-Behavioral

treatment strategies. Dulce believes a combination of a holistic approach including mind, body and faith yield the best treatment outcomes. Dulce works alongside her clients to establish collaborative treatment goals and encourages her clients through empowerment. Dulce has experience in leading group therapy for women and men with emotional boundary issues. She enjoys public speaking as she is a skilled, professional development speaker, and workshop and seminar presenter.

TUW Experience

Touro University's on-line Master's Program has been an incredible learning and growing experience over the past two years. Marriage and Family therapy is a growing and respected profession in the mental health field and although my education and work experience previously dealt with a different area in the medical field, I always felt my calling was to have a more interpersonal, one and one relationship with clients. Touro University's on-line program presented me with an extraordinary opportunity to return to school and has been an integral part in my career transition. The experience at TUW has been one that is life changing. The case studies and vignettes we reviewed and studied in our MFT courses allowed me to find my professional identity. The curriculum combined with theoretical training and practical experiences has prepared me to become a highly competent entry level MFT. Touro University's on line program offered me the opportunity to grow and develop as a competent and talented therapist. The attention and the one-on-one consultation with faculty provided me with tremendous support and guidance to navigate through the program. I believe that this program has prepared me to explore how factors directly impact family dynamics and the mental health of each family member. TUW made my dream and passion come to life.

Motti Shenker

Master of Arts, Marriage and Family Therapy

Motti Shenker has been active in the field of marriage education for over 5 years. He founded a non-profit organization, the Jewish Marriage Institute, committed to providing marriage and relationship help to those in need in a way that is free from hindrance of cost, availability or stigma. Motti has developed and presented numerous relationship classes and seminars, presenting across the greater Los Angeles area. Motti has worked as a rabbi in Israel, England and Los Angeles, educating students of all ages in the timeless wisdom of Judaism, providing counsel on the spectrum of life events. He is looking forward to integrating the knowledge and new skills learned in the Master's program, with the goal of expanding the role of the Jewish Marriage Institute into affordable counseling.



TUW Experience

Touro University's on-line Master's program provided me with the accessibility and possibility to advance my knowledge and career while continuing to work.

LaRita Shelby

Master of Arts, Media and Communication Psychology

LaRita Shelby is a marketing & media professional who helps entrepreneurs and small businesses develop advertising, promotional campaigns, internal and external communications and overall branding strategies. LaRita also is the author of the forthcoming "Brand Beside The Brand," which stresses the importance of balancing your personal and business brand in today's competitive marketplace. The Tennessee native is a former air personality with the Armed Forces Radio and Television network, who has also appeared nationally on syndicated radio, on television and in film as an actress and voiceover artist. Currently LaRita is the Vice President of Special Programming for The Electronic Urban Report at www.EURweb.com. LaRita continues to work independently under the banner of SB Music, Media and Marketing where she has worked on marketing campaigns for Wingstop (LMS local franchises), Union Bank of California, Aio Wireless, Verizon Wireless, Northrop Grumman, 1 Plus One Management and more. Additionally LaRita is a workshop presenter with Inspiration 52, and a drama instructor at a mental health facility for teens. LaRita's awards include The Tribute Award for 10 Years of Dedicated Service to Hands For Hope non-profit organization for at risk youth, a Certificate of Appreciation from Sigma Gamma Rho Sorority and an Award of Recognition from the Armed Forces Network Broadcast Center and Defense Imagery Management Operations Center in 2012. By day she's all business, but by night she's mom to her teen son and she's Jazzy Rita to her growing fan base in the music world. LaRita "Jazzy Rita" Shelby is now suited with a greater understanding of media theories and evolving media technologies. LaRita holds a Bachelor of Arts Degree from The College of Theatre and Communications from Loyola Marymount University in Los Angeles. LaRita is grateful to have been awarded the John Dales Scholarship from the Screen Actors Guild Foundation to assist her in acquiring her Master's Degree from Touro University Worldwide.



TUW Experience

Earning my Master of Arts in Media and Communication Psychology online from Touro has been exciting, challenging and rewarding. I have increased awareness of organizational change, research methodologies, storytelling, digital media, transmedia and media & communications law. It was enthralling to learn of Thomas Edison and the group of patent holders who were the founding members of the Motion Picture Patent Association, or Lawrence Lessig's musings on remix culture or Dr. Martin Seligman's spin on positive psychology. Revisiting the history of how information has been transferred secures a better understanding of how and why it continues to evolve in its many applications. I am now able to evaluate social, legal and economic structures as they relate to global media and communications. What I will take away from this degree program will enhance what I do in media, marketing, education and performance. Special thanks to everyone who has supported me in this part of my academic and professional journey.

Tzvi Sytner

Masters of Arts, Marriage and Family Therapy



Tzvi Sytner grew up in Los Angeles, CA and earned his B.A. in Liberal Studies from Thomas Edison State College, a Masters in Education from the University of Bridgeport, and recently earned his Master's degree in Marriage and Family Therapy from TUV. He has lectured worldwide including South Africa, Australia, Israel and throughout the United States on a wide range of topics often relating to interpersonal relationships. Tzvi also received his Rabbinic Ordination and has dedicated the last 10 years toward working with couples, families and children in community outreach. He is a founder of a community based non-profit organization in Scarsdale, New York and has a popular video blog on the leading Jewish content website, viewed by over 8,500 per month. Tzvi currently facilitates marriage counseling groups and individual therapy sessions at the Mental Health Association of Westchester.

TUV Experience

After already receiving my Master's in Education in an onsite University setting, I was quite curious as to what my experience would be like in an online environment. I was pleasantly surprised! Being married with four children and holding a full time job doesn't really leave much room for going back to school. TUV's online Marriage & Family Therapy Degree provided me with an incredibly flexible learning environment that allowed me to pursue my field of interest, earn a Master's degree, while simultaneously keeping up with my family and work life. There were daily active discussion boards and live Web-Ex meetings that allowed us to speak without professors and classmates in a classroom setting, yet from the comfort of our own homes. It was an invaluable experience that I am very grateful for and will cherish for a lifetime.

Nicole Trock

Master of Business Administration



Nicole Trock is a recent graduate of Touro University's online master's program. She is currently working at a library and has been there for the last nine years. She is also hoping to use her new degree to start teaching as soon as the Fall of 2014 at a local college.

TUV Experience

I would have to say that overall I thoroughly enjoyed the program that TUV offers. It allows for students to work at their own pace while interacting with other students. The multiple discussions that I wrote have allowed me to tie real-life scenarios into the topics discussed. I believe that one of the most important things we learned throughout the course of the curriculum is being able to relate the concepts being taught to us to real-world scenarios to better understand the concepts. The various papers that I wrote throughout my coursework has allowed me to learn about multiple companies. The Capstone class was a vital asset because it brought together the various teachings of business into one class. The final paper required us to use all of the concepts learned to describe a company of our choosing. One thing that was impressive was the faculty, who always made sure that they were readily available to assist students with any questions or concerns. I believe that online learning has become a way of life for most people because it allows you to interact without having to leave the comfort of your own home. It also allows for a more diverse culture because students are from all over the world. I believe that all the information that I gained while attending TUV will be used throughout both my personal life as well as my professional life for years to come.

Shanna Anis Thomasson

Masters of Arts, Media and Communication Psychology

Shanna Thomasson is a professional hair artist and performing arts activist with over 25 years experience in the entertainment industry and 15 years of hair care experience. Her experience includes a background in classical dance training, hair artistry, the business of the arts, production management and mentoring. Shanna has studied at Duke Ellington School of the Arts, Alvin Ailey Dance School, and Howard University where she retained much of her experience in the arts from a well rounded perspective as a performer and behind the scenes professional. In 2011, her hair care and servicing company Red Mystique Art was launched providing services ranging, but not limited to, personal styling for individuals and celebrity clientele, image consulting, artistic directing, youth mentoring, hair care training and natural hair care advising. Shanna's work can be seen in Print, TV/Film, Theatre Productions, Art Galleries and in the Fashion such as in Tinsel Tokyo Magazine, Eclectic Magazine (UK), and Hair Campaigns including Jasphoto Naturals.



Her brand is not limited to hair care nor is her passion for mentoring and helping youth in the arts. In the near future she accompanied with other arts professionals will be building a group home with a full range of services to help youth better achieve their future goals in a positive and supportive environment. Also to include a performing arts program linked with Creating Higher Heights, based in the United Kingdom, is a youth based program centering performing arts and production. There are many new projects being birthed to help others in all areas of the arts so that the youth have the opportunity to express themselves creatively with the tools and support necessary to build their future in a healthy and productive way. My passion and purpose in the arts community is to work with other great artists and people with the same passion to help others achieve their dreams and goals

TUW Experience

Touro University's on-line Master's Program has been a long term goal since I was in high school. Upon graduating from Howard University with my B.F.A. in Theatre Arts Administration, I knew my next great academic achievement would be getting my Master's Degree. My career as an artist is well rounded and in building my knowledge to help others I did not take it lightly to choose the right school and program. The media industry is gaining more and more momentum to grasp the minds of individuals on a level that is effecting the youth on a higher scale than before. TUW Media Psychology Program was developed like one I have not seen before. There are few programs designed around media and communication exploring the intricate details around the how's and when's of media and the positive and negative effects it has on the psychological development in humans.

My passion and purpose is to help youth so I found a comfort in this program which has a foundation in reinforcing your skills while exploring the details of how people operate mentally, physically, spiritually and emotionally which ultimately affects other people. Each TUW faculty member especially my instructors, who all brought their own unique teaching style, inspired me to follow my goals but maintain the professional academic excellence necessary to excel as a business woman. The courses were very engaging and interactive while in blackboard, blogging and chatting on subject matter. The level of communication required to complete this program not only pertaining to course work but maintaining an open dialogue with your classmates, instructor and advisor takes time and effort that was an extended experience for me outside of the formal on campus university setting. I appreciate the time and effort my instructor and advisors had with me throughout this 2 years time frame. I would definitely say that in this technology and electronic developing society we live in on-line learning is a great asset and has been a reminder that learning is not one dimensional.

Virginia Kathleen Koppa Tipton

Master of Arts, Media and Communications Psychology



Virginia has been a homemaker and a Mom for twenty-one years. Along the way, she has held other positions including (but not limited to) Tiger Cub leader; Room Mom; Handbell Mom; Ballet Mom; Roller Hockey Mom; Tennis Mom; Drill Team Mom; Choir Mom; Band Mom; and PTA VP. Virginia pioneered a school-wide reading campaign; additionally, she increased PTA membership by 436% over previous years. She can ride with serenity in a school bus while wedged between two coolers of sack lunches and a box of plumes; in fact, this is now her preferred mode of transit. She coached Odyssey of the Mind/Destination Imagination teams for seven years and served on the OM/DI Metro-Plus Regional Board for two. Star of Theater on the Hill community theater stage; Virginia could also be seen at Medieval Times in Dallas as Serving Wench/Spare Queen (when both of the Real Queens had fled the castle). She reprised her role of Spare Queen at Dallas Stars games, appearing numerous times on the ice in full royal regalia to judge the beer bottle races. She does not like to garden.

TUW Experience

This degree program has forever changed my perception of our global media environment and its interaction with our global society. It is with such sadness that I say goodbye to my coursework at TUW. Each week, I looked forward to the (sometimes multiple) “Wow!” moment as online instructors presented, in multi-faceted format, societal benefits/implications of emerging media technologies. So important in a media program - Each topic was hot and happening-right-now; with blogging and discussions bringing cutting-edge world media events into focus in the classroom. My professors at TUW had rich, relevant-to-the-course life experiences and perspectives which they shared with us each week. At times, this “Wow!” moment was tinged with surprise/fascination but also caution. We are living in a time of unprecedented opportunity via ever-advancing media applications; however, this never-before-seen opportunity brings with it enormous societal responsibility. This program illustrated the vital need for optimistic yet careful examination of media and society’s impacts upon each other. My classmates came from varied backgrounds and together we created a composite understanding of each week’s lesson. As my knowledge grew, I became fascinated with the development of technologies to benefit client populations via mobile platforms. In particular, I look forward to incorporating emerging media mobile technologies with health/wellness and other types of applications. Completing this degree program has expanded my vision and understanding of communication and media connection. For two years, TUW has been my periscope, enabling me to see just over the media horizon. Now, I can’t wait to explore the mediascape in real life. Using concepts and perspectives gained at TUW, I hope to continue helping members of our global society (prior to completing this program, I might have simply said “others,”) to fulfill their potential via media technology and applications.



Jann Wimmer

Masters of Business Administration

Jann Wimmer is a Visual Effects professional in Los Angeles with over 10 years experience in feature film production management, managing teams of artists and technical support personnel on films such as “The Amazing Spider Man”, “Alice In Wonderland”, and “Beowulf”. During that time, he also had the opportunity to serve as instructor for incoming employees at Sony Pictures Imageworks, documenting and presenting the proprietary software packages used in production. Jann earned his Bachelor of Science in Computer Science at Florida State University in 2001, and is now graduating Spring 2014 with a Masters of Business Administration from Touro University.

Hermine Dana Williams

Master of Arts, Industrial and Organizational Psychology

Hermine is a driven single mother of three with 13 years in the social service sector. She returned to school following the birth of her twin daughters to obtain her Associates of Arts in Human Service/Mental Health. Enjoying the new field of study she continued on and obtained her Bachelors of Arts in Psychology from New Jersey City University. Hermine is an alumni member of Phi Theta Kappa Honor Society. Hermine has had the opportunity to work with various populations such as developmentally and behaviorally challenged children and adolescents; At-risk-youth, ex-offenders and adult offenders; Homeless mothers and children and homeless veterans; Substance Abuse users and individuals in recovery. During her tenure at the Institute for Community Living Hermine entered her first management position. It was during this period that she realized the importance of policy procedure, leadership, development, coaching and working with diverse populations. The experience allowed Hermine to enjoy the results that came from educating, motivating and developing staff and led to sparking her interest in Industrial and Organizational Psychology.



TUW Experience

My TUW journey began October 30, 2011. The road traveled has been a supportive, exciting, warm, nurturing and rewarding experience. The staff is very hands on and personable maintaining a family like learning environment on a global scale. My first course, Media Psychology, was with Dr. Toni Luskin. Dr. Luskin provided such a fun, interactive and relatable learning environment and at that moment I knew TUW was the right choice for me. I use the tools obtained through courses such as, Organizational Change, Leadership, Professional Communication and Developing High Performance Teams daily. Instructors such as Dr. Timothy Legg, Professor Greg Zerovnik, Dr. Karen Savlov and the IOP chair Dr. Arnie Dahlke are the perfect team for the IOP program. Because of the learning experience I desired to take two concentrations, which was one of the best decisions I have ever made. Since the start of my studies with TUW I have referred three of my friends and colleagues and they are successfully going through the IOP program. I would do it all over it and will continue to refer. I have really benefited from my time at TUW and expect to take with me and use regularly all of my new learning with me. I would like to send out a personal thank you to all of the staff and ask that they continue to provide the support and knowledge to students.

Anna Zolkower

Master of Arts in Marriage and Family Therapy

Hailing from Toronto, Canada, Anna holds a background in education and Jewish Outreach. Anna spent five years teaching in a girl's high school and has worked in Jewish Outreach for ten years, involved in programs including online Jewish learning, Partners in Torah and community programming. Anna volunteers as a matchmaker in her community and has her own blog discussing relationships, parenting and family life. Going forward, Anna's goals as an MFT are to work with singles seeking relationship counseling, couples, couples experiencing infertility as well as families and individuals dealing with personal issues including anxiety and depression. Anna resides in Toronto, Canada with her husband Marc and their twin girls.



Anna came to the MFT program at TUW as one of the first Canadian students in the program. She has found the program informative, interesting, challenging, enjoyable and fun! Giving birth to and raising her twin girls concurrent with the program, Anna needed some flexibility in her schooling and she feels that TUW has been supportive of her all the way. Anna has had very good experiences with the TUW faculty and has always felt that she has had the support she needed. Anna did her Clinical Practicum at Jewish Family and Child Services in Toronto and feels that her placement well-prepared her for her future career in the MFT field. She would recommend the TUW MFT program to anyone who is considering a career in marriage and family therapy, especially if they need flexibility in their work/family schedules.

Shalom Yachnes

Master of Arts, Marriage and Family Therapy



Shalom Yachnes, a newly ordained Rabbi and graduate student in TUW, is currently working as a middle and high school teacher, teaching a specific curriculum designed by the SAFE Foundation (Brooklyn, NY) created to educate teenage children about life skills, to prepare them to be successful adults in the future. As a SAFE educator, Shalom teaches a variety of topics, including communication skills, dealing with stress, relationship building, peer pressure, and the dangers of alcohol and drugs. Shalom enjoys teaching his students and developing relationships with them in a safe environment, where they can discuss relevant topics affecting teenagers in today's society. Shalom is also a member of the guidance team in the school where he teaches, counseling students in individual sessions to give them the strategies to succeed in the school setting and in life in general. His experience and training come into practice on a daily basis as a guidance counselor. Shalom participated in an externship with Dr. Sue Johnson through the Ackerman Institute in New York City, where he received training in Emotion Focused Therapy (EFT). He is currently in the process of becoming an EFT trained therapist. Shalom plans to continue to work as a

guidance counselor in a school setting, working closely with students and their families. He would also like to use his knowledge and training to pursue family and couples counseling.

TUW Experience

My experience at TUW has been ideal for my current stage in life. Given the online nature of the program, I have had the flexibility to learn and complete assignments while still having the time to work in the field, putting my studies into practice immediately. The knowledgeable professors and warm and caring staff and administrators, has been an integral asset allowing me to get my questions answered and my knowledge broadened. Additionally, the collaboration between students and staff, which is a key facet to the program, has encouraged discussions on many topics which have given me new insight and perspective. Overall, I feel that the MFT program at TUW has provided me with a high quality education and has prepared me to enter the field with the knowledge and tools necessary to succeed.

Rayshell M. Watson Zanre

Master of Arts, Media and Communication Psychology



Rayshell M. Watson-Zanre is an employee of the Department of Education in New York City. She is currently working as a substitute teacher for special education and regular education in the South Bronx section of New York City. Rayshell has over a decade experience working in the Department of Education. She received a B.S in Behavioral Sciences from Mercy College in 2012. She is eager to find employment in the media and communication field.

TUW Experience

Touro University's online Master's Program has been lifetime inspiration for me. The courses were inexpensive and convenient. This degree is very different from traditional degree programs. The professors were excellent and very professional. I never thought as a girl growing up in the New York City housing project that I would have a Master Degree. Touro University online program gave me the opportunity to pursue my goal.

I am grateful for Touro University's online Program. Touro University Worldwide is the future of distant learning.

Master of Arts in Industrial & Organizational Psychology

Chana Cohen	Shana Insel	Nicola Pero
Shariana Cruz	Carol Jackson	Sabrina Scelza
Gregory Eidlen	Shannon Larremore	Eric Smith
Jonathan Frascati	Margaret Mouser	Tiffany Smith

Master of Arts in Marriage & Family Therapy

Carolyn Barravecchio	Judah Holland	Leah Rosenberg
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Master of Arts in Media and Communication Psychology

Kyla Aquino	Kate Kwik	Karina Saravia
Mari lyn Bieber	Linda Lauer	Nadia Walker
Michael Campbell	Danacia Mobley	
Danielle DePalo-Luczun	Wendy Quick	

Master of Business Administration

Trang Bui	Joseph Moussa	Julia Shabat
Benjamin Eleff	Fariba Nourafshan	Mindy Steen
Miriam Girden- Kaplan	Anneta Osuchukwu	Don Yamashita

THE ACADEMIC DRESS

*Adapted from the American Council of Education
Academic Costume Code and Ceremony Guide*

The origins of academic dress date back to the 12th and 13th centuries, when universities were taking form. The ordinary dress of the scholar whether student or teacher was the dress of a cleric. With few exceptions, the medieval scholar had taken at least minor orders, made certain vows, and perhaps been tonsured. Long gowns were worn and may have been necessary for warmth in unheated buildings. Hoods seem to have served to cover the tonsured head until superseded for that purpose by the skull cap.

A statute of the University of Coimbra in 1321 required that all "Doctors, Licentiates, and Bachelors" wear gowns. In England, in the second half of the 14th century, the statutes of certain colleges forbade "excess in apparel" and prescribed the wearing of a long gown. In the days of Henry VIII of England, Oxford and Cambridge first began prescribing a definite academic dress and made it a matter of university control even to the extent of its minor details.

The assignment of colors to signify certain faculties was to be a much later development, and one which was to be standardized only in the United States in the late 19th century. White taken from the white fur trimming of the Oxford and Cambridge B.A. hoods, was assigned to arts and letters. Red, one of the traditional colors of the church, went to theology. Green, the color of medieval herbs, was adopted for medicine, and olive, because it was so close to green, was given to pharmacy. Golden yellow, standing for the wealth which scientific research has produced, was assigned to the sciences. European institutions have always had great diversity in their specifications of academic dress and this has been a source of confusion.

In contrast, American colleges and universities opted for a definite system that all might follow. A significant contribution to the development of this system was made by Gardner Cotrell Leonard of Albany, New York. Mr. Leonard designed gowns for his class at Williams College in 1887 and had them made by Cotrell and Leonard, a firm established by his family in Albany, New York. He was greatly interested in the subject and following the publication of an article by him on academic dress in 1893, he was invited to work with an Intercollegiate Commission made up of representatives of leading institutions to establish a suitable system of academic apparel. The Commission met at Columbia University in 1895 and adopted a code of academic dress, which besides regulating the cut and style and materials of the gowns, prescribed the colors which were to represent the different fields of learning.

In 1932 the American Council on Education authorized the appointment of a committee "to determine whether revision and completion of the academic code adopted by the conference of the colleges and universities in 1895 is desirable at this time, and, if so, to draft a revised code and present a plan for submitting the code to the consideration of the institutional members of the Council." The committee reviewed the situation through correspondence and conference and approved a code for academic costumes that has been in effect since that year. A Committee on Academic Costumes and Ceremonies, appointed by the American Council on Education in 1959, again reviewed the costume code and made several changes. In 1986, the committee updated the code and added a sentence clarifying the use of the color dark blue for the Doctor of Philosophy (Ph.D.) degree

Gowns

Pattern

Gowns recommended for use in the colleges and universities of the United States of America have the following characteristics. The gown for the bachelor's degree has pointed sleeves. It is designed to be worn closed. The gown for the master's degree has an oblong sleeve, open at the wrist, like the others. The sleeve base hangs down in the traditional manner. The rear part of its oblong shape is square cut, and the front part has an arc cut away. The gown is so designed and supplied with fasteners that it may be worn open or closed. The gown for the doctor's degree has bell-shaped sleeves.

Color

Black is recommended.

Trimming

Gowns for the bachelor's or master's degrees are untrimmed. For the doctor's degree, the gown is faced down the front with black velvet; three bars of velvet are used across the sleeves. These facings and crossbars may be of velvet of the color distinctive of the disciplines to which the degree pertains, thus agreeing in color with the binding or edging of the hood appropriate to the particular doctor's degree in every instance.

For all academic purposes, including trimmings of doctors' gowns, edging of hoods, and tassels of caps, the colors associated with the different disciplines are as follows:

<i>Agriculture</i>	<i>Maize</i>	<i>Music</i>	<i>Pink</i>
<i>Arts, Letters, Humanities</i>	<i>White</i>	<i>Nursing</i>	<i>Apricot</i>
<i>Commerce, Accountancy, Business</i>	<i>Drab</i>	<i>Oratory (Speech)</i>	<i>Silver Gray</i>
<i>Dentistry</i>	<i>Lilac</i>	<i>Pharmacy</i>	<i>Olive Green</i>
<i>Economics</i>	<i>Copper</i>	<i>Philosophy</i>	<i>Dark Blue</i>
<i>Education</i>	<i>Light Blue</i>	<i>Physical Education</i>	<i>Sage Green</i>
<i>Engineering</i>	<i>Orange</i>	<i>Public Administration, Foreign Service</i>	<i>Peacock Blue</i>
<i>Fine Arts, including Architecture</i>	<i>Brown</i>	<i>Public Health</i>	<i>Salmon Pink</i>
<i>Forestry</i>	<i>Russet</i>	<i>Science</i>	<i>Golden Yellow</i>
<i>Journalism</i>	<i>Crimson</i>	<i>Social Work</i>	<i>Citron</i>
<i>Law</i>	<i>Purple</i>	<i>Theology</i>	<i>Scarlet</i>
<i>Library Science</i>	<i>Lemon</i>	<i>Veterinary Science</i>	<i>Gray</i>
<i>Medicine</i>	<i>Green</i>		

In some instances American makers of academic costumes have divided the velvet trimming of the doctor's gown in such a fashion as to suggest in the same garment two or more doctor's degrees. Good precedent directs that a single degree from a single institution should be indicated by a single garment.

Hoods

Material

In all cases the material must be the same as that of the gown.

Color

Black in all cases.

Length

The length of the hood worn for the bachelor's degree must be three feet, for the master's degree three and one-half feet, and for the doctor's degree, four feet. The hood worn for the doctor's degree only shall have panels at the sides.

Linings

The hoods are to be lined with the official color or colors of the college or university conferring the degree; more than one color is shown by division of the field color in a variety of ways, chevron or chevrons, equal division, etc. The various academic costume companies maintain complete files on the approved colors for various institutions. **Editors note: The official school colors for Touro University Worldwide are Blue and Light Blue, which you will see reflected in the satin lining of the hoods for all of the graduates today.*

Trimmings

The binding or edging of the hood is to be velvet or velveteen, two inches, three inches, and five inches wide for the bachelor's, master's, and doctor's degrees, respectively; the color should be indicative of the subject to which the degree pertains (see above). For example, the trimming for the degree of Master of Science in Agriculture should be maize, representing agriculture, rather than golden yellow, representing science. No academic hood should ever have its border divided to represent more than a single degree.

In the case of the Doctor of Philosophy degree, the dark blue color is used to represent the mastery of the discipline of learning and scholarship in any field that is attested to by the awarding of this degree and is not intended to represent the field of philosophy.

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Hector Ortiz on viola
Vanessa Ortiz on cello
Albert Romero on violin

Vocalist

Laura Cerna

Photographer

Craig McNelley

Venue

Sheraton Cerritos Hotel

Touro University Worldwide Faculty



**President and C.E.O, Dr. Alan Kadish
& the Board of Trustees of the
Touro College and University System**

And to the families and friends of all our graduates
for supporting them every step of the way and helping them to achieve their degree.



Touro University Worldwide is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges (WASC). Touro College Los Angeles (Lander Campus) is a division of Touro University Worldwide.

For more information on WASC, visit www.wascsenior.org or write WASC at 985 Atlantic Ave., Suite 100, Alameda, CA 94501.

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